

## Hallways, Passing Areas and Sidewalks

### ADB WAY Expectation Lesson Plans

**Overall Expectations: I will keep hands & feet to myself**

#### **Safe, Respectful, Responsible & Smart**

<b>What it looks like</b>	<b>What it doesn't look like</b>
<ul style="list-style-type: none"><li>▪ I will walk facing forward in a single file line</li><li>▪ I will keep my hands behind me or in my pockets</li><li>▪ I will stay to the right</li><li>▪ I will be courteous to other classes and others around me</li><li>▪ I will stay in the designated walking areas</li><li>▪ I will use a quiet voice if necessary to speak</li></ul>	<ul style="list-style-type: none"><li>▪ I will not walk backwards or next to my friends</li><li>▪ I will not touch other students or the walls</li><li>▪ I will not be in other students/classes way</li><li>▪ I will not yell or disrupt others</li><li>▪ I will not walk in the plants or on the planter boxes</li><li>▪ I will not yell, shout or scream in the line</li></ul>

**TEACH:** Overview of the lesson: “Today we are going to talk about how ADB Students understand how to be safe, respectful, responsible and smart in the hallways, passing areas and sidewalks.” Review the expectations above.

#### **MODELING:**

A. Demonstrate examples of the following expectations (students can demonstrate).

Teacher takes class to the hallways or outside to sidewalk/class lines and models each of the above expectations. Teacher selects students to model

expectations listed above “What it looks like.” Give tickets to students doing the modeling.

B. Demonstrate examples of NOT following expectations (teacher, not students).

Teacher models the “What it doesn't look like.” Followed by discussion – remind students – “That's not the ADB Way... We walk in line, facing forward with our hands behind our backs or in our pockets.

**DISCUSSION:** “Tell me what ADB Students understand about being safe, respectful, responsible & smart. What does it look like or sound like in the hallways or in a line?” When you see someone break the rule – how can you kindly remind them they aren't following the ADB Way rule?

**PRACTICE:** Practice with students & reinforce immediately with tickets. Debrief any questions. “Are there any questions you have about how ADB Students understand how to be safe, respectful, responsible, & smart in the hallways or in a line?”

**FOLLOW-UP:** Check with students to monitor behavior, stop and redirect. Chronic problems get a citation.

Reinforce behaviors: Praise, Tickets, etc.